# Information for Sec 2 Parents

**13 March 2020**
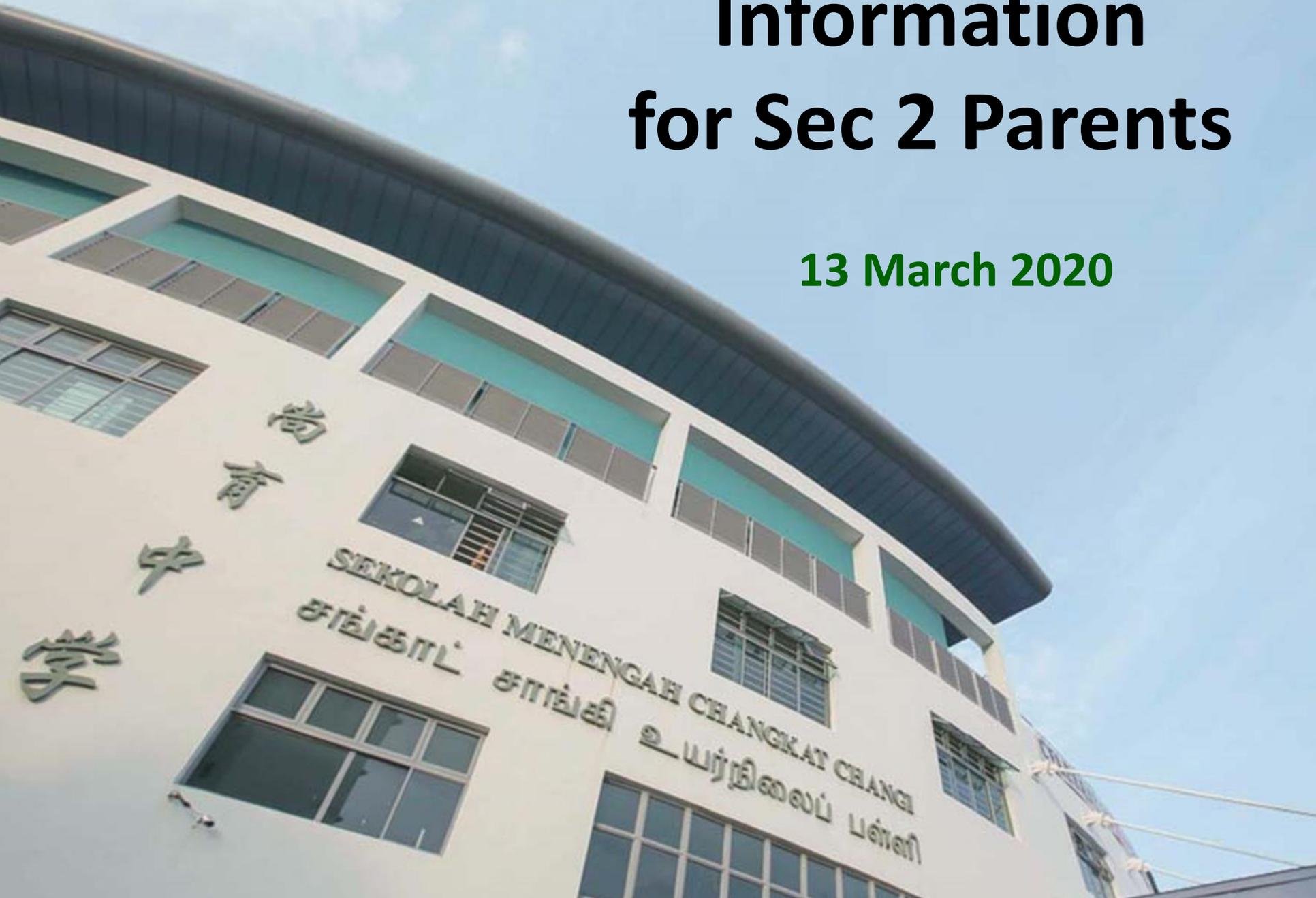
# Key Happenings for Term 1

## So far…

- Team Leadership workshop
- Design Thinking Workshop
- Poly Open House (TP)
- CNY Celebrations
- Project Work Learning Journeys
- Total Defence Day
- Weighted Assessment 1 (WA1)

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**Sec 2 –**
**A Year of Choices &**
**Responsible Decision Making**

# What is the difference between Junior College and Polytechnic education?

| Junior College | Polytechnic |
|---|---|
| • More academic approach | • More career/industry oriented approach |
| • Going deeper into a few core subjects | • Practical, hands on, project based approach |
| • Learning is more conceptual | • More application based on industry/career of choice |
| • More structure and routine in a school setting | • More independence, self-directedness |
| • Graduate with A levels that prepares you for University | • Graduate with a diploma that prepares you for the workforce |

# Pathways (Express Stream)

# Pathways (Normal Stream)



POLY FOUNDATION PROGRAMME (PFP) [1 YR]

PREPARATORY COURSE [10 WKS] + DIRECT-ENTRY-SCHEME (DPP) TO POLY PROGRAMME VIA ITE HIGHER NITEC [2 YRS]

GCE 'N' LEVEL N (A) [4 YRS]

GCE 'N' LEVEL N (T) [4 YRS]

GCE 'O' LEVEL [1 YR]

ITE HIGHER NITEC [2 YRS]

ITE NITEC [2 YRS]

POLY

NAFA/ LASALLE

JC/CI
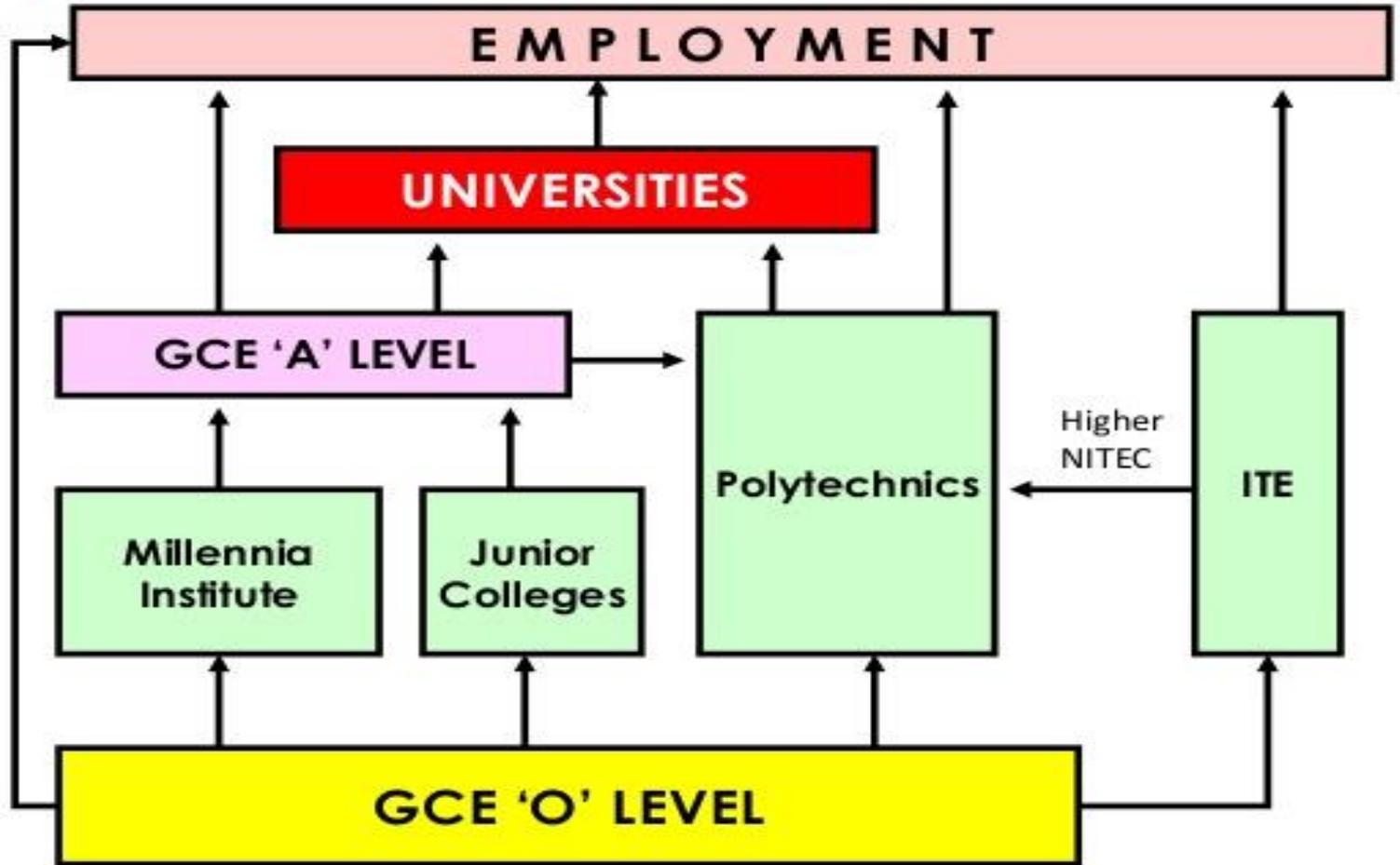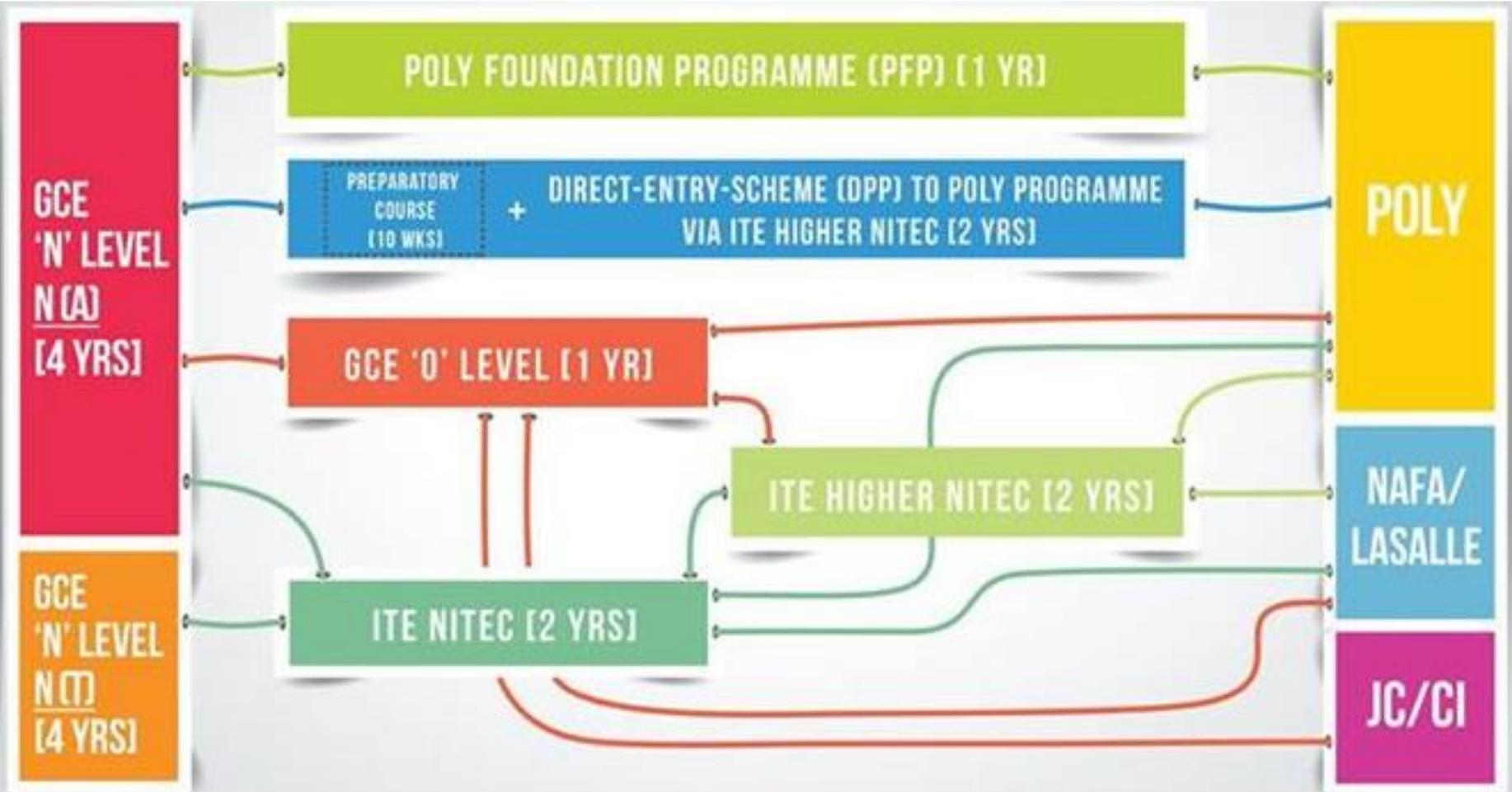
# L1R5 Aggregate Score at Junior Colleges

| Junior College | Arts | Science / IB |
|---|---|---|
| Raffles Institution | 6 | 5 |
| Hwa Chong Institution | 6 | 5 |
| Anglo-Chinese School (Independent) | – | 5 |
| Nanyang JC | 7 | 6 |
| Victoria JC | 8 | 6 |
| National JC | 8 | 7 |
| St Joseph's Institution | – | 7 |
| Anglo-Chinese JC | 9 | 8 |
| Eunoia JC<br>Dunman High School / River Valley High School | 10 | 9 |
| Temasek JC | 11 | 9 |
| St. Andrew's JC | 11 | 10 |
| Anderson Serangoon JC | 12 | 11 |
| Catholic JC / Tampines Meridian JC | 13 | 14 |
| Jurong Pioneer JC | 16 | 15 |
| Yishun Innova JC | 20 | 19 |

# Examples of Selected Courses in Polytechnics

| Courses | Polytechnics | 2020 Cut-off Pts ELR2B2 |
|---|---|---|
| Biomedical Science | NP, RP, SP | 7 – 12 |
| Psychology Studies | NP, TP | 7 – 9 |
| Banking & Finance | NP, SP, NYP | 7-11 |
| Mass Communication | NP, RP | 10 – 17 |
| Law and Management | TP | 5-12 |
| Accountancy & Finance | NP, SP, NYP, TP | 5 – 11 |
| Aviation Management | RP, TP | 8-16 |
| Chemical Engineering | SP, TP | 7-13 |
| Early Childhood Development & Education | TP, NP | 5-16 |
| Sport & Wellness Management | NYP | 5-14 |

# How is the school helping you in your streaming year?

- Educational and Career Preference survey

- Explore post-secondary institutions

- Educational & Career Guidance

- Access to ECG counsellor

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# How can your child prepare themselves?

**1) Know Their End Goal**

**2) Set High Expectations**

**3) Keep Working Hard**

# 1) Know Your End Goal

**Questions to consider:**

- Where do you want to go - JC/ Poly / ITE ?

- What is the cut-off point? What criteria for the course? Any subject requirements?

- What subject combination do you want to opt for?

## THINK AHEAD -
## IT IS YOUR FUTURE!

# 2) Set High Expectations

- **Target Setting**
  - **Set clear targets for yourself**
  - **Devise strategies to achieve your targets**
  - **Be disciplined and motivated to achieve your goals**

# 3) Keep Working Hard

- **Consistent work**
  - **Note-taking**
  - **Homework**
  - **Projects/Coursework**
  - **Revision**

The New South Wales study shows that academic success is not "natural" to particular cultures, but some ethnicities adopt practices that get better outcomes.

PHOTO: GE

It pays to do your homework

Key to Asian kids' academic success: Study

their parents.
The government

"Homework is habit-forming and if you do not develop it very early on, you may not be able to develop it in the later years... By looking at culture as a set of practices, it gives you a point of intervention."

"Successful students see homework as a daily routine," Mr Coutts-Trotter told The Sydney Morning Herald.
"They have a desk of their own and a school and family that help them develop scholarly routines. Visiting libraries regularly is another thing successful students do."

# How can parents help your child in this streaming year?



Child

Parents ⟷ School
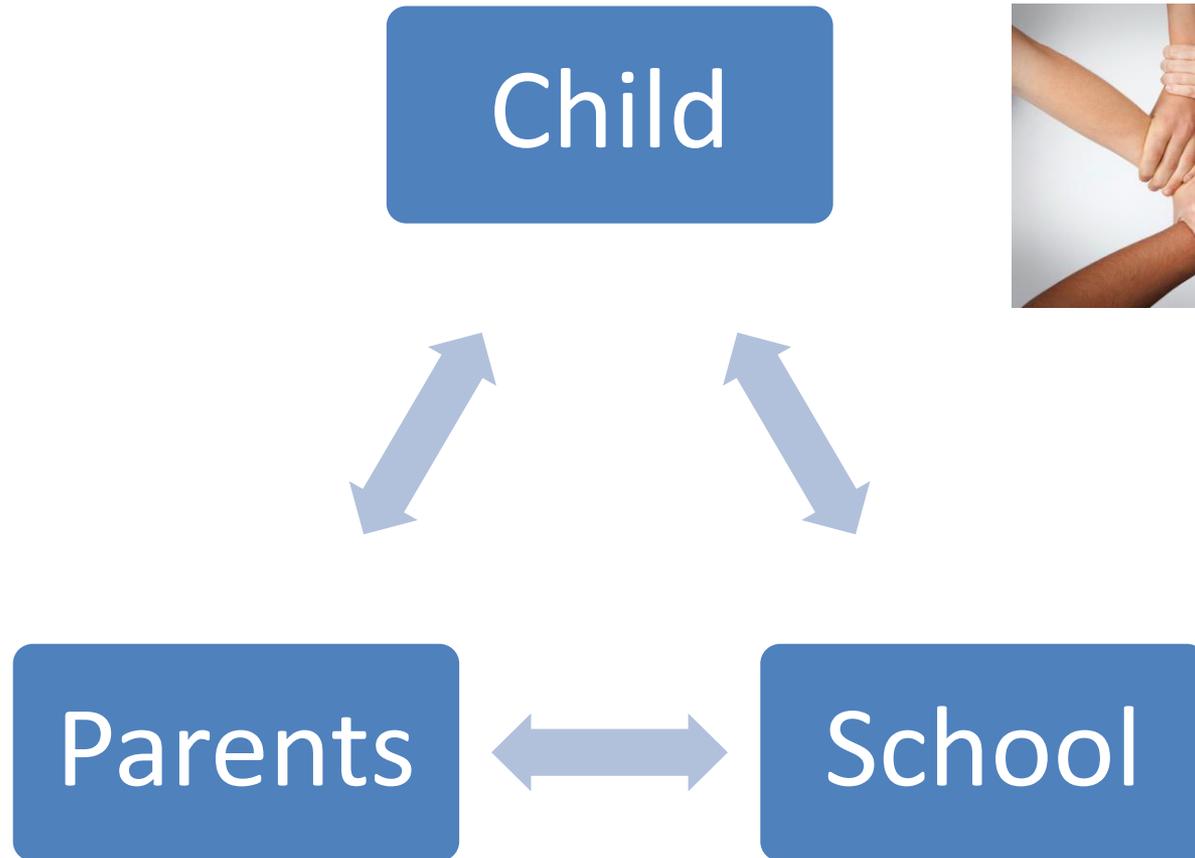
**School-Home Collaboration**

# You are the most important people in your child's life – Influence them

Encourage your child to practice the **3As**:

- **Attendance** – be present & punctual for school (reporting time 7:30 am)

- **Attention** – monitor that he/she eats well and sleeps early so that he/she can focus on learning in class. Get rid of *distractions*!

- **Attitude** – develop self-discipline and consistency (do homework, revise regularly, create study plan, submit assignments on time)

# Objectives of
# Subject Combination Streaming

- To provide Changkateers the opportunity to study the subjects that they are best at *(Ability Driven)*

- To provide Changkateers the avenue of choice to study subjects they are keen to pursue *(Choice Driven)*

- To provide Changkateers with subject combinations that will allow them to progress to a suitable post secondary institution *(Progression Driven)*

# Guiding Principles Of
# Subject Combination Streaming

- **MERIT**
- **CHOICE**
- **AVAILIBILITY OF RESOURCES**

- Admission to any subject combination is based on relative merit versus other students who chose that particular combination

- If any combination is oversubscribed, students who have performed better will be given priority

# Subject Combinations 2021 (Express)

# Points to consider when choosing a subject combination

## Proficiency

1. How does the chosen subject combination play up to their strengths, interests, learning styles and passions?

2. Will the combination they have selected prepare them for their career aspirations?

# Practicality

1.What are the entry requirements of the course they are applying for?

2.Do their results meet the cut-off or minimum entry requirement for their desired course?

# **Progression Opportunities**

1. What will their qualifications allow them to do after graduation?

2. What is the industry outlook for the course of their choice?

## Parents

What kind of guidance, perspective or support can you provide them to help them make a more informed choice?

## Peers

Don't follow friends blindly. Their passions, strengths and interests may be different. Hence the subject combination they select might not be the best fit for you.

# **Plan**

1. Plan ahead, where do they see themselves after graduation?

2. What actions can they take to increase the likelihood of reaching their goals?

# Timeline

**Feb**
Preference
Survey

**Oct**
Choosing of
combinations

**Streaming Timeline**

**Mar**
PTC & info
on streaming

**Jul**
Trial
Streaming
exercise &
more
details of
electives
to be
shared

Release of
results

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# Sec 2 Assessment Weightings and Modes

| | SEMESTER 1 | | SEMESTER 2 | |
|---|---|---|---|---|
| | **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| **Weighting** | 15% [WA] | 15% [WA] | 15% [WA] | 55% [EOY] |

WA - A weighted assessment (WA) refers to an assessment for which scores attained count towards the subject grade. It can be class test, performance task, portfolio, practical test or alternative assessments such as group projects, presentation etc.

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